

Treasure Valley Community College
Core Theme Indicators

Core Theme	Category	Indicator Green indicates a State driven Achievement Compact	Contact	2011/2012	2012/2013					Notes		
				Baseline	Goal	Actual	Summer	Fall	Winter		Spring	
Institutional Effectiveness	Campus wide data	Institutional Technology effectiveness, calculated as an average of student survey and campus climate survey	IT	Average 3.77/5	3.77 /5	Conducting survey Fall 2013						
		** Campus climate survey	Assessment Director	100% Complete		100% complete						
		◆ ¹ General education outcomes data analysis will reveal any area in need of improvement	Assessment Director	100% Complete	NA	100% Complete						
	Process evaluation	Time processing purchase requisitions		Business Office	3-7 days	3-7 days	3-7 days					
		Number of faculty submitting grades electronically on time	Electronic	Registrar	50%	Pending						
			On time	Registrar	80%	BL	83%	63%	80%	90%		87%
		Time for Financial Aid to process a completed file		Financial Aid	*							
	◆ ¹ Number of faculty that verify students as participating quarterly after the 1st week of class		Assessment Director	596/633 94%	94%	Data is not verifiable due to the way data is collected. This indicator will be reevaluated.						
	Engagement data	** CCSSE data	Active & Collaborative Learning	IR	48%	BL	Conducting survey Fall 2013					
			Student Effort	IR	55%	BL	Conducting survey Fall 2013					
			Academic Challenge	IR	53%	BL	Conducting survey Fall 2013					
			Student- Faculty Interaction	IR	53%	BL	Conducting survey Fall 2013					
Support for Learners			IR	54%	BL	Conducting survey Fall 2013						

Notes:

- * indicator was not measureable, new indicators are being developed for 2012/13
- ◆ Indicator has changed, see previous year for previous indicator
- ☺ Indicator has been completed, there is no new indicator planned.
- ◆¹ Previous indicator was not specific enough. Concept is the same.
- ** indicator is not meaningful for 1 year, data will be collected in spring 2013 and both years will be used to determine any strategies.
- BL = baseline year

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Community	Student Intention-Completion data	** Advisory Boards' survey data	Assessment Director	100% Complete	BL	Indicator is under review as part of a service area feasibility study.					
		◆ ² Number of BizCenter Long Term Clients (LTC= 5+ hours of business advisory per annual per client)	CBWCL	205	38	43/38 125%					
		◆ ³ Number of BizCenter new business start ups that started while clients were utilizing BizCenter advisory services	CBWCL	810	4	5/4 113%					
		Number of activities and events scheduled through the College which support community needs	Facilities	291	291	176/291 -40%	33	21	50	72	The data does not include ORSC (Sports Complex) since they are not using the scheduling software. There is no plan in place to target an increase to this indicator. If this is to remain an indicator of success, it is recommended to put a plan together to increase the number of activities supporting community needs.
		Website evaluation	IR	Average 2.11/5	3/5	Conducting survey Fall 2013					
		Number of Community contact pieces yearly	Marketing	^	Ö	Ö					
		◆ Diversity of Foundation board members (parameters are being developed)	Foundation	20	BL	Foundation determined this is not an indicator of success for the college, this measure will be incorporated into a strategic plan for 2014/2015					
		Foundation gifts generated annually	Foundation	\$1.3 M	◆ ¹ 50k	53k/50k 106%					
		Number of Center for Business, Workforce and Community Learning offerings annually	CBWCL	689	◆ ² 620 /689 -10%	707/620 14%					
		Number of individuals taking Center for Business, Workforce and Community Learning courses annually	CBWCL	4,526	◆ ³ 4074 /4526 -10%	4120/4074 1%					
		◆ Number of Career-Technical programs researched for viability	CTE	1	BL	2					CTE programs researched for viability in 2012/2013: Aviation - determined viable, developed and approved; Viticulture - determined to be a non-viable AAS, vineyard technician CPEC revised and moved under Ag Business AAS.
		Number of Cooperative work experience internship students quarterly	CBWCL	155^	155	151 /155 -3%	36	27	31	57	The actual 2.6% goal deficit is due to lower enrollments in summer and spring quarters.

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		Use of campus facilities for community events	Facilities	403	+10%	758/443 158%	145	89	292	232	
		Community satisfaction data	Marketing	1st phase 100% complete	2nd phase	Indicator is under review as part of a service area feasibility study.					
		◆ ⁴ Athletic connections as measured by the number of local talent recruited from Malheur, Ada, Canyon, Gem, Washington and Payette Counties	Recruited	AD	62%	BL	51%				
			Graduation	AD	58%	BL	55%				
			Transferred	AD	46%	BL	82%				

Notes:

- ^ no data submitted
- ** Another year of baseline will be tracked for meaningful data
- ◆ Indicator has changed, see previous year for previous indicator
- ◆² A deliverable that is part of BizCenter Network strategic goaling and a metric that SBA and the State of Oregon tracks; thus has great meaning state and federal wide for BizCenters
- ◆³ A deliverable that is part of BizCenter Network strategic goaling and a metric that SBA and the State of Oregon tracks; thus has great meaning state and federal wide for BizCenters
- Ö indicator was not an indicator of success, as anticipated. New indicators will be developed for 2013/14.
- ❖¹ Drastic reduction is due to 2010/2011 being a campaign year.
- ❖² A 10% drop from 2011/2012 due to continued reorganization of the newly formed CBWCL to include full evaluation of all programs and courses offered. The Community Learning section is being revamped and reduced due to lack of community registrations for courses offered. All programs offered are affected by the regional economy, competition from other organizations, and reduced numbers of workers in the workplace – these are all drivers for this anticipated reduction.
- ❖³ a 10% drop from 2011/2012 due to continued reorganization of the newly formed CBWCL to include full evaluation of all programs and courses offered. The Community Learning section is being revamped and reduced due to lack of community registrations for courses offered. All programs offered are affected by the regional economy, competition from other organizations, and reduced numbers of workers in the workplace – these are all drivers for this anticipated reduction.
- ^ error was found in the data for 2011/2012. The number reported last year was 173 stemming from an incorrect course listed on the raw data report for Summer 2010/2011. A course that is not internship coded in the 280 listing was part of that report and was not caught last year. HSER219 Case Management course had 18 students. Last year’s number should have been 155; not 173.
- ◆⁴ Indicator has changed to specifically track local talent

BL = baseline year

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Access	Recruiting / Retention	Yr-to-Yr retention rates of FT and PT student cohorts	Average full time	IR	45%	+2%	45%/47% 2%					All credit bearing full or part time students attending in Fall of 2012 that are registered in any credit courses in fall 2013 after 4th week. 2 + 2 and Coll Cred removed from numbers.
			Average part time	IR	34%	+2%	34%/36% 2%					
		Headcount of student enrollment		IR	13,385	+2%	13,534/ 13,653 1%	2454	4460	4100	2520	
		Foundation scholarships amount and # awarded	Amount	Foundation	\$361,000	125%	\$429,764/ 120%	51,616	125,738	128,172	124,238	
			Number awarded		210	210	196 -7%	69	189	194	182	The number is down because the Miller Scholarship Grant came to an end.
		# of students served on a yearly basis identified as being disabled		IR	172	+5%	183/181 101%					Data is manually recorded, as reported by the disability office.
		# of economically disadvantaged students based on Pell grant eligibility		IR	2,282	+10%	2511/2510 100%	762	1759	1730	1578	
		# of veterans attending - CTE credits and transfer (any student with "y" in veteran field, who is registered for at least 1 credit above 100)		IR	38	+10%	138/42	66	90	87	94	It was discovered that students claiming veterans status were not being captured properly. This has been corrected. 2013 and 2014 will be baseline years.
		# of students who transcript High School / 2 + 2 credits (success rate of unduplicated students)		IR	360	+5%	302/378 -20%	NA	179	19	104	
		◆ ¹ Is the residence hall filled to capacity		IR	142	100%	122/142 -14%	5	129	123	114	Data is manually recorded, as reported by Student Activities
	◆ ² Number of students on athletic teams within an established cohort that persist until the end of year (Fall-		AD	195	BL	661	NA	255	212	194	Data is manually recorded, as reported by the Athletic Dept.	
	Number of ethnically diverse populations served	Unknown	IR	20%		24%	28%	21%	21%	25%		
		All Ethnicity (Non-White)		22%	+5%	22%/27% 5%	22%	25%	21%	20%		
	Course delivery	◆ Number of course offerings nontraditional delivery methods	Interactive Smart Classroom	IR	127		128	12	35	39	42	
			Fill Rate	IR		BL	55%	48%	59%	61%	52%	
			% of students outside 97914	IR		BL	2694/ 79%	265/ 75%	692/ 78%	948/ 82%	789/ 81%	
			Video	IR	2		0	0	0	0	0	
			Fill Rate	IR		BL	0	0	0	0	0	
			% of students outside 97914	IR		BL	0	0	0	0	0	
			Web delivered	IR	325		523	84	141	159	139	

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		Fill Rate	IR		BL	43%	51%	40%	41%	40%	
		% of students outside 97914	IR		BL	4210/ 83%	824/ 81%	1089/ 85%	1210/ 84%	1087/ 80%	
	Dual purpose	Number of GEDs conferred (includes SRCl and WCCF)	IR	282	282	278/282 -1%					
		Number of dual enrolled high school students (success rate of unduplicated col cred and 2+2 students)	IR	495	465	627/465 135%	NA	320	133	174	
		Number of dual enrolled OUS students	IR	156	156	/156					
Notes:	<ul style="list-style-type: none"> ◆¹ Previous indicator was not specific enough. Concept is the same. ◆² Indicator was not specific enough to be meaningful. See previous year for previous indicator. ◆ Not enough data to be meaningful. Adding fill rate of each course and % of students who live outside the 97914 zip code. BL = baseline year										

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Institutional Effectiveness	Student Intention-Completion data	Students completing intended degree within 3 yrs	IR	85%	85%	16%/85%					First time TVCC students in Fall 2009 includes transfer credits, and Col Cred and 2+2 credits awarded prior to fall 2009.	
		Students completing intended certificates (1 year and career pathways)	Total	IR	115	100	171/100 71%					
			1 year certificate	IR	NA	NA	41					
			Career Pathways	IR	NA	NA	130					
		Number of Associate degrees conferred yearly	IR	336	280	330/280 18%						
		● Graduation rates – IPEDS	IR	17%	●	●						
		Number of Career Pathway certificates developed annually	CTE	3	3 100%	6 / 200%						CPC Developed: (6) - with 4 approved and 2 pending approval - 4 in Horse Production, 1 in GIS, 1 in Wildland Fire
		Education of student Credit bearing students (of those asked and responded)	None	IR	1,843/87%	Ö	Ö					
			Short term training	IR	154/7%	Ö	Ö					
			1 year certificate	IR	51/2%	Ö	Ö					
	2 year certificate		IR	51/2%	Ö	Ö						
	Bachelor's degree		IR	14/1%	Ö	Ö						
	Master's degree		IR	8/0%	Ö	Ö						
	Educational goal Credit bearing students (of those asked and responded)	Ph.D/ Professional degree	IR	4/0%	Ö	Ö						
		Transfer	IR	939	Ö	Ö						
		Job skills	IR	511	Ö	Ö						
		Career Ed	IR	442	Ö	Ö						
		HS/GED	IR	20	Ö	Ö						
		R,W,M Skills	IR	16	Ö	Ö						
		Learn English	IR	3	Ö	Ö						
Personal reasons	IR	99	Ö	Ö								
Graduation Survey	VPSS		100% Complete	100%	Complete							

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Educational Success	Retention data	First time students entering Fall quarter who return Winter quarter (first time completers from winter term that completed fall term, then broken into ft, pt status)	Overall	IR			74%					First time students are students who have never attempted a college level course prior to fall term of stated year and earned a grade (not including 'I', 'w', 'ng'). Of those students, the ones that earned a grade (not including 'I', 'w', 'ng') in winter term of the same academic year are considered retained. Number does not include students enrolled in Col Cred, or 2+2 in fall quarter.
			Full time	IR	76%	+2%	62%/78% -20%					
			Part time	IR	65%	+2%	38%/67% -43%					
		Overall	IR	36%		31%					First time students are students who have never attempted a college level course prior to fall term of stated year and earned a grade (not including 'I', 'w', 'ng'). Of those students, the ones that earned a grade (not including 'I', 'w', 'ng') in fall term of the next academic year are considered retained.	
		Full time	IR	54%	+2%	38%/56%						
		Part time	IR	46%	+2%	26%/48%						
			Number of student receiving financial aid and/or scholarships annually	IR	2889	+2%	2960/2947 100%	949	2116	2050	1868	All credit bearing full or part time student athletes attending in Fall of 2012 that are registered in any credit courses in fall 2013 after 4th week
		Number of students in developmental writing or math who complete the course	Math & Writing	IR	63%	+5%	58%/68% -15%	29/49 59%	85/157 54%	89/152 59%	77/127 61%	
			Math	IR	62%	61%	62%/61% .02%	225/364 62%	546/889 61%	533/839 64%	396/641 62%	
			Writing	IR	62%	61%	61%/61% 100%	34/53 64%	90/140 64%	73/125 58%	50/84 60%	
			Academic year completion	AD	*	BL	661	NA	255	212	194	
			◆ ⁵ Athletic Department success data									
			Fall to Fall retention	AD		BL	40%					

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	Engagement data	◆◆ CCSSE Student-Faculty Interaction Q4	IR	2.23/4.00	BL	Conducting survey Fall 2013					<p>This indicator will change so that it is more meaningful to the math department. The new indicator will be a % of the current enrollment. 2013/14 will be a baseline year to determine the % increase.</p> <p>2011/2012 was calculated incorrectly, the English Dept. has a plan to ensure data is calculated properly.</p>
		◆◆ CCSSE Support for Learners Q9	IR	2.60/4.00	BL	Conducting survey Fall 2013					
		Number of students and average time used campus tutoring	Math	Math	1710/9 hrs	1710 /9	1552/10 -9%				
	English		English	1406 /2.9 hrs	1406/ 2.9	1362/2.9 -3%					
	General Education	** Number of faculty inputting General Education data	Assessment Director	117	BL	70	8	25	19	18	
		Number of students who reach the 15 (30) CTE or lower division collegiate college level credit threshold in the year <i>(count may be off by 5 and 7 respectively due to "I"ncompletes)</i>	IR	2015	2020	1851/2020 -8%					
966	1008			861/1008 -15%							

- Notes:
- Indicator is valuable, although a plan of action needs to be set, this will be incorporated into 13/14 strategic plan
 - indicator was not an indicator of success, as anticipated. New indicators will be developed for 2013/14.
 - * data not tracked, students will now be identified as athletes to obtain retention and completion data
 - ◆⁵ Indicator has changed to more accurately depict meaningful data for athletic success.
 - ◆◆ Not enough data to be meaningful. CCSSE will be administered SP 2013, data will be analyzed and determine a strategy, if needed.
 - ^ no data submitted
 - ** Baseline will continue for 2012/2013, it was determined that the database may be incorrectly calculating. We will troubleshoot and correct any database issues.
 - BL = baseline year