

Treasure Valley Community College
Core Theme Indicators

Core Theme	Category	Indicator		Contact	2011/2012				
		Green indicates a State driven Achievement Compact			Baseline	Summer	Fall	Winter	Spring
Institutional Effectiveness	Campus wide data	Institutional Support Services(ISS) effectiveness		ISS	Average 3.77/5				
		Facilities audit completeness		Facilities	100% Complete				
		Campus climate survey		Student Services	100% Complete				
		Student Learning Outcomes data		Assessment Director	100% Complete				
	Process evaluation	Time processing purchase requisitions		Business Office	3-7 days				
		# of faculty submitting grades electronically on time	Electronic	Registrar	50%				
			On time	Registrar	80%				
		Time for Financial Aid to process a completed file		Financial Aid	**				
		# (Department evaluations) Academic emphasis evaluations completed annually		Dean of Instruction	14/44 32%				
		# of Programs reviewed annually		Assessment Director	9/35 26%				
		# of students verified as participating quarterly		Assessment Director	596/633 94%				
	Engagement data	CCSSE data	Active & Collaborative Learning		IR	48%			
			Student Effort		IR	55%			
			Academic Challenge		IR	53%			
			Student- Faculty Interaction		IR	53%			
			Support for Learners		IR	54%			
Notes: ** indicator was not measureable, new indicators are being developed for 2012/13									

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Community	Student Intention-Completion data	Advisory Boards' survey data		Assessment Director	100% Complete					
		# of BizCenter business advisory clients		BizCenter	205					
		# of BizCenter business advisory sessions		BizCenter	810					
		# of activities and events scheduled through the College which support community needs		Facilities	291					
		Website evaluation		IR	Average 2.11/5					
	Retention data	# of Community contact pieces yearly		Marketing	^					
		Foundation board numbers		Foundation	20					
		Foundation gifts generated annually		Foundation	\$1.3 M					
		# of Center for Business, Workforce and Community Learning offerings annually		Center	689					
		# of individuals taking Center for Business, Workforce and Community Learning courses annually		Center	4,526					
		# of Career-Technical programs developed in partnerships		CTE	1					
		# of Cooperative work experience internship students quarterly		IR	173	70	23	34	46	
		Use of campus facilities for community events		Facilities	403					
		Community satisfaction data		Marketing	1st phase 100% complete					
		Athletic connections		Recruited	AD	62%				
				Graduation	AD	58%				
				Transferred	AD	46%				
		Notes:	^ no data submitted							

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Access	Recruiting / Retention	Yr-to-Yr retention rates of FT and PT student cohorts	Average full time	IR	45%					
			Average part time	IR	34%					
		Headcount of student enrollment		IR	13,385	2495	3618	4028	3244	
		Foundation scholarships amount and # awarded		Foundation	324,000/ 210					
		# of students served on a yearly basis identified as being disabled		IR	172					
		# of economically disadvantaged students based on Pell grant eligibility		IR	2,282					
		# of veterans attending - CTE credits and transfer		IR	38					
		# of students who transcript High School / 2 + 2 credits		IR	360					
		# of students in residence hall		IR	155					
		# of students on athletic teams		AD	195					
		# of ethnically diverse populations served		Unknown	IR	20%				
				All Ethnicity		22%				
	Course delivery	# of course offerings nontraditional delivery methods	Interactive Smart Classroom	IR	127	14	39	39	35	
			Video	IR	2	1	0.5	0.8	0	
			Web delivered	IR	325	103	112	120		
	Dual purpose	# of GEDs conferred		IR	282					
		# of dual enrolled high school students		IR	177					
		# of dual enrolled OUS students		IR	25					

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Educational Success	Student Intention-Completion data	Students completing intended degree within 3 yrs		IR	85%					
		Students completing intended certificates (1 year and career pathways)		IR	115					
		# of Associate of Arts Oregon Transfer degrees conferred yearly		IR	231					
		# of Associate of Science degrees conferred yearly		IR	19					
		# Career/Tech Associate of Applied Science degrees conferred yearly		IR	86					
		Graduation rates – IPEDS		IR	17%					
		# of Career Pathway certificates developed annually		CTE	3					
		Education of student Credit bearing students (of those asked and responded)		None		IR	1,843/87%			
				Short term training		IR	154/7%			
				1 year certificate		IR	51/2%			
				2 year certificate		IR	51/2%			
				Bachelor's degree		IR	14/1%			
				Master's degree		IR	8/0%			
				Ph.D/ Professional degree		IR	4/0%			
		Educational goal Credit bearing students (of those asked and responded)		Transfer		IR	939			
				Job skills		IR	511			
				Career Ed		IR	442			
				HS/GED		IR	20			
				R,W,M Skills		IR	16			
				Learn English		IR	3			
				Personal reasons		IR	99			
		Graduation Survey				IR	100% Complete			
		Retention data	First time students entering Fall quarter who return Winter quarter	Full time		IR	76%			
				Part time		IR	65%			
				Full time		IR	45%			
				Part time		IR	34%			
				# of student receiving financial aid and/or scholarships annually		IR	2889			

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		# of students in developmental writing or math who complete the course	Math & Writing	IR	63%				
			Math	IR	61%				
			Writing	IR	62%				
		Residence hall data(survey/occupancy)		IR	155				
		Athletic Department success data		AD	*				
	Engagement data	CCSSE Student-Faculty Interaction Q4		IR	2.23/4.00				
		CCSSE Support for Learners Q9		IR	2.60/4.00				
		# of students and average time used campus tutoring	Math	Math	1710/9 hrs				
			English	English	^				
	General Education	# of faculty inputting General Education data		Assessment Director	117	14	24	39	40
		# of students who reach the 15 (30) CTE or lower division collegiate college level credit threshold in the year		IR	1315/983				
	Notes:		* data not tracked, students will now be identified as athletes to obtain retention and completion data						
		^ no data submitted							