

2011 / 2012  
Core Theme Indicators  
Annual Mission Fulfillment Report

Submitted to:  
Treasure Valley Community College Board of Education  
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For information, please contact the Office of Institutional Research  
650 College Blvd • Ontario, OR 97914  
541.881.8822 • [mlanda@tvcc.cc](mailto:mlanda@tvcc.cc)





Treasure Valley Community College has identified core themes that individually manifest essential elements of the mission while collectively encompassing the mission. Each core theme has objectives which identify meaningful, assessable, and verifiable success indicators of achievement forming the basis for evaluating accomplishment.

1. Institutional Effectiveness
2. Community
3. Access
4. Educational Success

Since 2011/2012 was the inaugural year for core themes, it was determined that data collection would be used to set baselines by which future success indicators may be measured. Further, it was determined that success would be demonstrated by accomplishment of 70% of the success indicators for each core theme. Core theme achievement is as follows:

- |                                |      |
|--------------------------------|------|
| 1. Institutional Effectiveness | 91%  |
| 2. Community                   | 93%  |
| 3. Access                      | 100% |
| 4. Educational Success         | 99%  |

The baseline data will be used as a starting point for developing indicators that are specific, measurable, attainable, relevant and timely and to measure indicator success starting with 2012/2013.

TVCC believes the core themes are succinct indicators of the mission, however, we have also realized that the success indicators may not be expressed in ways to accurately reflect mission fulfillment, as such, all indicators will be thoroughly reviewed for relevancy and meaningfulness. For example, the indicator, "time for financial aid to process a completed file" was not measureable. Consequently, a new indicator will be developed to better measure the effectiveness of the financial aid department that is meaningful. This evolving process is creating a culture of evidence ultimately leading to data driven decision making.

Treasure Valley Community College  
Core Theme Indicators

Core Theme	Category	Indicator	Contact	2011/2012					
		Green indicates a State driven Achievement Compact		Baseline	Summer	Fall	Winter	Spring	
Institutional Effectiveness	Campus wide data	Institutional Support Services(ISS) effectiveness	ISS	Average 3.77/5					
		Facilities audit completeness	Facilities	100% Complete					
		Campus climate survey	Student Services	100% Complete					
		Student Learning Outcomes data	Assessment Director	100% Complete					
	Process evaluation	Time processing purchase requisitions	Business Office	3-7 days					
		# of faculty submitting grades electronically on time	Registrar	electronic 50%					
			Registrar	On time 80%					
		Time for Financial Aid to process a completed file	Financial Aid	**					
		# (Department evaluations) Academic emphasis evaluations completed annually	Dean of Instruction	14/44 32%					
		# of Programs reviewed annually	Assessment Director	9/35 26%					
	Engagement data	CCSSE data	# of students verified as participating quarterly	Assessment Director	596/633 94%				
				IR	Active & Collaborative Learning 48%				
				IR	Student Effort 55%				
				IR	Academic Challenge 53%				
				IR	Student- Faculty Interaction 53%				
		IR	Support for Learners 54%						

Notes: \*\* indicator was not measureable, new indicators are being developed for 2012/13

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		Green indicates a State driven Achievement Compact		Baseline	Summer	Fall	Winter	Spring			
Community	Student Intention-Completion data	Advisory Boards' survey data	Assessment Director	100% Complete							
		# of BizCenter business advisory clients	BizCenter	205							
		# of BizCenter business advisory sessions	BizCenter	810							
		# of activities and events scheduled through the College which support community needs	Facilities	291							
		Website evaluation	IR	Average 2.11/5							
	Retention data	# of Community contact pieces yearly	Marketing	^							
		Foundation board numbers	Foundation	20							
		Foundation gifts generated annually	Foundation	\$1.3 M							
		# of Center for Business, Workforce and Community Learning offerings annually	Center	689							
		# of individuals taking Center for Business, Workforce and Community Learning courses annually	Center	4,526							
		# of Career-Technical programs developed in partnerships	CTE	1							
		# of Cooperative work experience internship students quarterly	IR	Average 43	70	23	34	46			
		Use of campus facilities for community events	Facilities	403							
		Community satisfaction data	Marketing	1st phase 100% complete							
		Athletic connections	Athletic Director	Recruited 62%							
			Athletic Director	Graduated 58%							
			Athletic Director	Transferred 46							
		Notes:	^ no data submitted								

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		Green indicates a State driven Achievement Compact		Baseline	Summer	Fall	Winter	Spring
Access	Recruiting / Retention	Yr-to-Yr retention rates of FT and PT student cohorts ****2010/2011 data	IR	Average FT 45%				
			IR	Average PT 34%				
		Headcount of student enrollment	IR	--	2495	3618	4028	3244
		Foundation scholarships amount and # awarded	Foundation	324,000/ 210				
		# of students served on a yearly basis identified as being disabled	IR	172				
		# of economically disadvantaged students based on Pell grant eligibility	IR	2,282				
		# of veterans attending - CTE credits and transfer	IR	38				
		# of students who transcript High School / 2 + 2 credits	IR	360				
		# of students in residence hall	IR	155				
		# of students on athletic teams	Athletic Director	195				
		# of ethnically diverse populations served	IR	Unknown 20%				
				All Ethnicity 22%				
	Course delivery	# of course offerings nontraditional delivery methods, such as videoconferencing or online coursework	IR	Interactive Smart Classroom 127	14	39	39	35
			IR	Video 2	1	0.5	0.8	0
			IR	Web Delivered 325	103	112	120	
	Dual purpose	# of GEDs conferred	IR	282				
		# of dual enrolled high school students	IR	177				
		# of dual enrolled OUS students	IR	25				

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		Green indicates a State driven Achievement Compact		Baseline	Summer	Fall	Winter	Spring	
	Student Intention-Completion data	Students completing intended degree within 3 yrs	IR	85%					
		Students completing intended certificates (1 year and career pathways)	IR	115					
		# of Associate of Arts Oregon Transfer degrees conferred yearly	IR	231					
		# of Associate of Science degrees conferred yearly	IR	19					
		# Career/Tech Associate of Applied Science degrees conferred yearly	IR	86					
		Graduation rates – IPEDS	IR	17%					
		# of Career Pathway certificates developed annually	CTE	3					
		Education of student Credit bearing students (of those asked and responded)	IR	None 1,843/87%					
			IR	Short Term Training 154/7%					
			IR	1 Year Certificate 51/2%					
			IR	2 Year Certificate 51/2%					
			IR	Bachelor's Degree 14/1%					
			IR	Master's Degree 8/0%					
			IR	Ph.D/ Professional Degree 4/0%					
			IR	Transfer 939					
IR	Job skills 511								

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Educational Success		Educational goal Credit bearing students (of those asked and responded)	IR	Career Ed 442					
			IR	HS/GED 20					
			IR	R,W,M skills 16					
			IR	Learn Eng. 3					
			IR	Personal 99					
		IR	100% Complete						
	Retention data	First time students entering Fall quarter who return Winter quarter	IR	Full time 76%					
			IR	Part time 65%					
		First time students Fall to Fall retention	IR	Full time 45%					
			IR	Part time 34%					
		# of student receiving financial aid and/or scholarships annually	IR	2889					
		# of students in developmental writing or math who complete the course	IR	M & W 63%					
			IR	Math 61%					
			IR	Writing 62%					
		Residence hall data(survey/occupancy)	IR	155					
		Athletic Department success data	Athletic Director	*					
	Engagement data	CCSSE Student-Faculty Interaction Q4	IR	2.23/4.00					
		CCSSE Support for Learners Q9	IR	2.60/4.00					
		Campus Tutoring data	Math	1710 Students used an AVG 9 hrs					
			English	^					

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		Green indicates a State driven Achievement Compact		Baseline	Summer	Fall	Winter	Spring
	General Education	# of faculty inputting General Education data	Assessment Director	--	14	24	39	40
		# of students who reach the 15 (30) CTE or lower division collegiate college level credit threshold in the year	IR	1315/983				
Notes:	* data not tracked, students will now be identified as athletes to obtain retention and completion data ^ no data submitted							